



The Equality Act 2010 and Schools

Departmental advice for school leaders, school staff, governing bodies and local authorities
May 2021

Schools' duties around accessibility for disabled pupils:

4.28

Schools and LAs need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the DDA and have been replicated in the Equality Act 2010.

4.29

Schools must implement accessibility plans which are aimed at:

- increasing the extent to which disabled pupils can participate in the curriculum;
- improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- improving the availability of accessible information to disabled pupils.

4.30

Schools will also need to have regard to the need to provide adequate resources for implementing plans and must regularly review them. An accessibility plan may be a freestanding document but may also be published as part of another document such as the school development plan.

Our Vision:

Every young person at Chailey Heritage School will be given every opportunity to make progress towards fulfilment. We will never, ever give up looking for ways to support our young people to make their own choices in life, and to achieve their own desired destinations

All pupils at Chailey Heritage School are disabled. The environment, resources, staff skills, curriculum, integrated therapies and accessible environment are all specifically designed to meet the three points in Para 4.29. However, as an aspirational school, we are always looking to improve.

Our planned improvements regarding accessibility are mapped on the Accessibility Plan, 2021 below.

Chailey Heritage School Accessibility Plan 2021-2024

Target	Strategy/action	Resources	Lead	Time	Update Oct 24
To have safe classrooms for the more active pupils to learn in.	Have padding for floor and walls to enable a safe environment for more active pupils in two classrooms in Seymour.	Planning time Design costs Fitting out costs	Dept teachers	Sept 21	One created in Seymour and one in Hanbury due to CYP moving up.
COVID To have enough classroom space for pupils who are aerosol generating	Creative thinking and cooperation with Chailey Clinical Services re use of their therapy spaces, so that all YP can be at school in a safe environment.	Moves of equipment.	HT & DHT with CCS support	Still ongoing September 21	Completed
To understand all potential technology benefits for YP re communication	To keep in contact with Universities and researchers in business, to participate in relevant research.	Time.	Head of Technology; HT	Ongoing	On going
Use of eyegaze	To have enough eyegaze units, including mobile eyegaze set-ups, so that those who can use them have improved access to information.	Fundraising	Fundraising, DHT	By Summer 2022	Was completed, until eyegaze units broke.
To have enough storage for the increasing amount of equipment required	Create new storage areas and build in storage into all new plans	Design costs and build costs.	Estates Manager and DHT	Sept 21 to July 24	On going, review of stock equipment completed
Use of the new DREAM Centre	To have an easily useable timetabling tool so that the DC is fully used and as many YP as possible benefit from it.	Software costs Training costs	DHT Head of technology	By Spring 2021	In place on Outlook calendar.
Additional opportunities for environmental control by pupils	We will audit the environment for opportunities to incorporate environmental control devices. We will plan and cost and budget for the buying and installing of the devices.	Research time Cost of equipment Costs of installation	Head of Technology; HT	By Summer 2024	BAT cave trialling access.
Create a classroom to permanently house music	Temporally find a space or room to house music, while other major works are being carried out before a new music room can be built.	Planning costs Building costs	Estates manager, DHT	Spring 2022	Major work complete.

Develop music curriculum	To work with Jessie's Fund specialists to provide training for all teachers, plus other staff. To research the communication benefits of music.	Funds for specialist input.	HT; music teacher	Academic year 21-22	Two year project completed with Music teacher and others.
EYFS and Primary curriculum	To create an accessible, stimulating and safe outdoor space for play and learning.	Fundraising	Estates Manager, HoD.	Autumn 2021	ST Martin's garden complete.